1	$\frac{2 \times 2 =}{2 \times 2} = 4$	23	2
1 1	2x = 4		3 x = 21
2	<u> </u>	24	3 x 3 =
3	3 x 3 =	25	4 x = 20
4	3 x = 9	26	4 x = 32
5	5 x 5 =	27	4 x 4 =
6	5 x = 25	28	5 x = 20
7	1 x = 1	29	5 x = 40
8	1 x 1 =	30	5 x 5 =
9	4 x = 16	31	6 x = 18
10	4 x 4 =	32	6 x = 54
11	7 x = 49	33	6 x 6 =
12	7 x 7 =	34	7 x = 28
13	8 x 8 =	35	7 x = 56
14	8 x = 64	36	7 x 7 =
15	10 x 10 =	37	8 x = 24
16	10 x = 100	38	8 x = 72
17	9 x = 81		8 x 8 =
18	9 x 9 =	40	9 x = 36
19	2 x = 10	41	9 x = 63
20	2 x = 18	42	9 x 9 =
21	2 x 2 =	43	9 x = 54
22	3 x = 12	© Bill Davids	10 x 10 =



Lesson 3: Date:

Demonstrate understanding of area and perimeter formulas by solving multi-step real world problems. 8/28/13



3.A.37

1     2   5     3   -     4   2     5   -     6   -     7   -     8   -		improvement	# Correct
3   4   5   6   7   8	5 x 5 =	23	3 x = 24
4 2 5 6 3 7 8 7	x = 25	24	3 x 3 =
5 6 3 7 8	2 x 2 =	25	4 x = 12
6 ; 7 8	2 x = 4	26	4 x = 28
7 8	3 x 3 =	27	4 x 4 =
8	3 x = 9	28	5 x = 10
	1 x 1 =	29	5 x = 35
9 4	1 x = 1	30	5 x 5 =
	x = 16	31	6 x = 24
10	4 x 4 =	32	6 x = 48
11 6	x = 36	33	6 x 6 =
12	6 x 6 =	34	7 x = 21
13	9 x 9 =	35	7 x = 63
14 9	x = 81	36	7 x 7 =
15	10 x 10 =	37	8 x = 32
16 10	x = 100	38	8 x = 56
17 7	′ x = 49	39	8 x 8 =
18	7 x 7 =	40	9 x = 27
19 2	2 x = 8	41	9 x = 72
20 2	2 x = 16	42	9 x 9 =
21	2 x 2 =	43	9 x = 63
22 3		44	10 x 10 =



Lesson 3: Date:

Demonstrate understanding of area and perimeter formulas by solving multi-step real world problems. 8/28/13



3.A.38

Α	Multiply.		#	Correct
1	3 x 2 =	23	7 x 5 =	
2	30 x 2 =	24	700 x 5 =	
3	300 x 2 =	25	8 x 3 =	
4	3000 x 2 =	26	80 x 3 =	
5	2 x 3000 =	27	9 x 4 =	
6	2 x 4 =	28	9000 x 4 =	
7	2 x 40 =	29	7 x 6 =	
8	2 x 400 =	30	7 x 600 =	
9	2 x 4000 =	31	8 x 9 =	
10	3 x 3 =	32	8 x 90 =	
11	30 x 3 =	33	6 x 9 =	
12	300 x 3 =	34	6 x 9000 =	
13	3000 x 3 =	35	900 x 9 =	
14	4000 x 3 =	36	8000 x 8 =	
15	400 x 3 =	37	7 x 70 =	
16	40 x 3 =	38	6 x 600 =	
17	5 x 3 =	39	800 x 7 =	
18	500 x 3 =	40	7 x 9000 =	
19	7 x 2 =	41	200 x 5 =	
20	70 x 2 =	42	5 x 60 =	
21	4 x 4 =	43	4000 x 5 =	
22	4000 x 4 =	© Bill Davids	800 x 5 =	



Lesson 7: Date:

Use place value disks to represent two-digit by one-digit multiplication. 8/28/13



3.C.8



1 2 3 4 5	lultiply.		
3	4 x 2 =	23	9 x 5 =
4	40 x 2 =	24	900 x 5 =
	400 x 2 =	25	8 x 4 =
5	4000 x 2 =	26	80 x 4 =
<u> </u>	2 x 4000 =	27	9 x 3 =
6	3 x 3 =	28	9000 x 3 =
7	3 x 30 =	29	6 x 7 =
8	3 x 300 =	30	6 x 700 =
9	3 x 3000 =	31	8 x 7 =
10	2 x 3 =	32	8 x 70 =
11	20 x 3 =	33	9 x 6 =
12	200 x 3 =	34	9 x 6000 =
13	2000 x 3 =	35	800 x 8 =
14	3000 x 4 =	36	9000 x 9 =
15	300 x 4 =	37	7 x 700 =
16	30 x 4 =	38	6 x 60 =
17	3 x 5 =	39	700 x 8 =
18	30 x 5 =	40	9 x 7000 =
19	6 x 2 =	41	20 x 5 =
20	60 x 2 =	42	5 x 600 =
21	4 x 4 =	43	400 x 5 =
22	400 x 4 =	44	8000 x 5 =



Lesson 7: Date:

Use place value disks to represent two-digit by one-digit multiplication. 8/28/13

3.C.9

Α

# Correct \_\_\_\_\_

	Multiply.			
1	1 x 4 =	23	21 x 3 =	
2	10 x 4 =	24	121 x 3 =	
3	11 x 4 =	25	42 x 2 =	
4	1 x 2 =	26	142 x 2 =	
5	20 x 2 =	27	242 x 2 =	
6	21 x 2 =	28	342 x 2 =	
7	2 x 3 =	29	442 x 2 =	
8	30 x 3 =	30	3 x 3 =	
9	32 x 3 =	31	13 x 3 =	
10	3 x 5 =	32	213 x 3 =	
11	20 x 5 =	33	1213 x 3 =	
12	23 x 5 =	34	2113 x 3 =	
13	3 x 3 =	35	2131 x 3 =	
14	40 x 3 =	36	2311 x 3 =	
15	43 x 3 =	37	24 x 4 =	
16	4 x 2 =	38	35 x 5 =	
17	70 x 2 =	39	54 x 3 =	
18	74 x 2 =	40	63 x 6 =	
19	2 x 3 =	41	125 x 4 =	
20	60 x 3 =	42	214 x 3 =	
21	62 x 3 =	43	5213 x 2 =	
22	63 x 3 =	44	2135 x 4 =	

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COMMON CORE

Lesson 13:

8/28/13

Use multiplication, addition, or subtraction to solve multi-step word problems.

engage<sup>ny</sup>

3.D.20

В				# Correct
1	1 x 6 =	23	21 x 4 =	
2	10 x 6 =	24	121 x 4 =	
3	11 x 6 =	25	24 x 2 =	
4	1 x 2 =	26	124 x 2 =	
5	30 x 2 =	27	224 x 2 =	
6	31 x 2 =	28	324 x 2 =	
7	3 x 3 =	29	424 x 2 =	
8	20 x 3 =	30	3 x 2 =	
9	23 x 3 =	31	13 x 2 =	
10	5 x 5 =	32	213 x 2 =	
11	20 x 5 =	33	1213 x 2 =	
12	25 x 5 =	34	2113 x 2 =	
13	4 x 4 =	35	2131 x 2 =	
14	30 x 4 =	36	2311 x 2 =	
15	34 x 4 =	37	23 x 4 =	
16	4 x 2 =	38	53 x 5 =	
17	90 x 2 =	39	45 x 3 =	
18	94 x 2 =	40	36 x 6 =	
19	2 x 3 =	41	215 x 3 =	
20	40 x 3 =	42	125 x 4 =	
21	42 x 3 =	43	5312 x 2 =	
22	43 x 3 =	© Bill Davidso	1235 x 4 =	



Lesson 13:

problems. 8/28/13

Use multiplication, addition, or subtraction to solve multi-step word

engage<sup>ny</sup>

3.D.21



Α	Add.		# Correct
1	20 ÷ 2 =	23	68 ÷ 2 =
2	4 ÷ 2 =	24	96 ÷ 3 =
3	24 ÷ 2 =	25	86 ÷ 2 =
4	30 ÷ 3 =	26	93 ÷ 3 =
5	6 ÷ 3 =	27	88 ÷ 4 =
6	36 ÷ 3 =	28	99 ÷ 3 =
7	40 ÷ 4 =	29	66 ÷ 3 =
8	8 ÷ 4 =	30	66 ÷ 2 =
9	48 ÷ 4 =	31	40 ÷ 4 =
10	2 ÷ 2 =	32	80 ÷ 4 =
11	40 ÷ 2 =	33	60 ÷ 4 =
12	42 ÷ 2 =	34	68 ÷ 4 =
13	3 ÷ 3 =	35	20 ÷ 2 =
14	60 ÷ 3 =	36	40 ÷ 2 =
15	63 ÷ 3 =	37	30 ÷ 2 =
16	4 ÷ 4 =	38	36 ÷ 2 =
17	80 ÷ 4 =	39	30 ÷ 3 =
18	84 ÷ 4 =	40	39 ÷ 3 =
19	40 ÷ 5 =	41	45 ÷ 3 =
20	50 ÷ 5 =	42	60 ÷ 3 =
21	60 ÷ 5 =	43	57 ÷ 3 =
22	70 ÷ 5 =	44	51 ÷ 3 =



Lesson 19: Date:

Explain remainders by using place value understanding and models. 8/28/13



3.E.66



В	Add.	Improvement _	# Correct
1	30 ÷ 3 =	23	86 ÷ 2 =
2	9 ÷ 3 =	24	69 ÷ 3 =
3	39 ÷ 3 =	25	68 ÷ 2 =
4	20 ÷ 2 =	26	96 ÷ 3 =
5	6 ÷ 2 =	27	66 ÷ 3 =
6	26 ÷ 2 =	28	99 ÷ 3 =
7	80 ÷ 4 =	29	88 ÷ 4 =
8	4 ÷ 4 =	30	88 ÷ 2 =
9	84 ÷ 4 =	31	40 ÷ 4 =
10	2 ÷ 2 =	32	80 ÷ 4 =
11	60 ÷ 2 =	33	60 ÷ 4 =
12	62 ÷ 2 =	34	64 ÷ 4 =
13	3 ÷ 3 =	35	20 ÷ 2 =
14	90 ÷ 3 =	36	40 ÷ 2 =
15	93 ÷ 3 =	37	30 ÷ 2 =
16	8 ÷ 4 =	38	38 ÷ 2 =
17	40 ÷ 4 =	39	30 ÷ 3 =
18	48 ÷ 4 =	40	36 ÷ 3 =
19	50 ÷ 5 =	41	42 ÷ 3 =
20	60 ÷ 5 =	42	60 ÷ 3 =
21	70 ÷ 5 =	43	54 ÷ 3 =
22	80 ÷ 5 =	44	48 ÷ 3 =



Lesson 19: Date:

Explain remainders by using place value understanding and models. 8/28/13



3.E.67

## Α

·					
1	8 ÷ 2	Q = R =	23	6 ÷ 2	Q = R =
2	9 ÷ 2	Q = R =	24	7 ÷ 2	Q = R =
3	4 ÷ 4	Q = R =	25	3 ÷ 3	Q = R =
4	5 ÷ 4	Q = R =	26	4 ÷ 3	Q = R =
5	7 ÷ 5	Q = R =	27	6 ÷ 4	Q = R =
6	8 ÷ 5	Q = R =	28	7 ÷ 4	Q = R =
7	5 ÷ 3	Q = R =	29	6 ÷ 6	Q = R =
8	6 ÷ 3	Q = R =	30	7 ÷ 6	Q = R =
9	8 ÷ 4	Q = R =	31	4 ÷ 2	Q = R =
10	9 ÷ 4	Q = R =	32	5 ÷ 2	Q = R =
11	2 ÷ 2	Q = R =	33	9 ÷ 3	Q = R =
12	3 ÷ 2	Q = R =	34	9 ÷ 5	Q = R =
13	7 ÷ 3	Q = R =	35	7 ÷ 7	Q = R =
14	8 ÷ 3	Q = R =	36	9 ÷ 9	Q = R =
15	9 ÷ 3	Q = R =	37	13 ÷ 4	Q = R =
16	8 ÷ 6	Q = R =	38	18 ÷ 5	Q = R =
17	9 ÷ 6	Q = R =	39	21 ÷ 6	Q = R =
18	5 ÷ 5	Q = R =	40	24 ÷ 7	Q = R =
19	6 ÷ 5	Q = R =	41	29 ÷ 8	Q = R =
20	8 ÷ 8	Q = R =	42	43 ÷ 6	Q = R =
21	9 ÷ 8	Q = R =	43	53 ÷ 6	Q = R =
22	9 ÷ 9	Q = R =	44	82 ÷ 9	Q = R =

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Lesson 21: Date: Solve division problems with remainders using the area model. 8/28/13



3.E.92



В

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

		•			
1	9 ÷ 8	Q = R =	23	4 ÷ 2	Q = R =
2	8 ÷ 8	Q = R =	24	5 ÷ 2	Q = R =
3	9 ÷ 6	Q = R =	25	8 ÷ 4	Q = R =
4	8 ÷ 6	Q = R =	26	9 ÷ 4	Q = R =
5	5 ÷ 5	Q = R =	27	9 ÷ 3	Q = R =
6	6 ÷ 5	Q = R =	28	8 ÷ 3	Q = R =
7	7 ÷ 4	Q = R =	29	9 ÷ 5	Q = R =
8	6 ÷ 4	Q = R =	30	6 ÷ 6	Q = R =
9	5 ÷ 3	Q = R =	31	7 ÷ 6	Q = R =
10	6 ÷ 3	Q = R =	32	9 ÷ 9	Q = R =
11	2 ÷ 2	Q = R =	33	7 ÷ 7	Q = R =
12	3 ÷ 2	Q = R =	34	9 ÷ 2	Q = R =
13	3 ÷ 3	Q = R =	35	8 ÷ 2	Q = R =
14	4 ÷ 3	Q = R =	36	37 ÷ 8	Q = R =
15	8 ÷ 7	Q = R =	37	50 ÷ 9	Q = R =
16	9 ÷ 7	Q = R =	38	17 ÷ 6	Q = R =
17	4 ÷ 4	Q = R =	39	48 ÷ 7	Q = R =
18	5 ÷ 4	Q = R =	40	51 ÷ 8	Q = R =
19	6 ÷ 2	Q = R =	41	68 ÷ 9	Q = R =
20	7 ÷ 2	Q = R =	42	53 ÷ 6	Q = R =
21	8 ÷ 5	Q = R =	43	61 ÷ 8	Q = R =
22	7 ÷ 5	Q = R =	44	70 ÷ 9	Q = R =

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Lesson 21: Date: Solve division problems with remainders using the area model. 8/28/13



3.E.93

Α	A # Correct					
1	4	3	23	40	41	42
2	6	3	24	42	43	44
3	8	3	25	49	47	45
4	5	10	26	53	50	55
5	5	12	27	54	56	59
6	5	14	28	99	97	95
7	8	7	29	90	92	91
8	9	11	30	95	96	97
9	11	15	31	88	89	90
10	15	17	32	60	61	62
11	19	16	33	63	65	67
12	14	11	34	71	70	69
13	13	12	35	73	75	77
14	18	17	36	49	79	99
15	19	20	37	63	93	83
16	21	23	38	22	2	12
17	25	19	39	17	27	57
18	29	27	40	5	15	25
19	31	30	41	39	49	59
20	33	37	42	1	21	31
21	9	2	43	51	57	2
22	51	2	44	84	95	43



Lesson 27: Date:

Represent and solve division problems with up to a three-digit dividend numerically and with number disks requiring decomposing a remainder in the hundreds place. 8/28/13



3.G.22

В				# Correct		
1	4	5	23	42	41	40
2	6	5	24	44	43	42
3	8	5	25	45	47	49
4	7	10	26	53	55	50
5	7	12	27	56	54	59
6	7	14	28	95	97	99
7	4	3	29	90	91	92
8	11	10	30	99	98	97
9	15	11	31	90	89	88
10	17	15	32	67	65	63
11	19	20	33	62	61	60
12	14	13	34	72	71	70
13	11	12	35	77	75	73
14	16	17	36	27	67	77
15	19	18	37	39	49	59
16	22	23	38	32	2	22
17	21	19	39	19	49	69
18	29	28	40	5	15	55
19	31	33	41	99	49	59
20	35	37	42	1	21	41
21	2	9	43	45	51	2
22	57	2	44	48	85	67



Lesson 27: Date:

Represent and solve division problems with up to a three-digit dividend numerically and with number disks requiring decomposing a remainder in the hundreds place. 8/28/13



3.G.23



Α	Divide.			#	Correct
1	6 ÷ 2 =	23	30	)0 ÷ 5 =	
2	60 ÷ 2 =	24	30	00 ÷ 5 =	
3	600 ÷ 2 =	25	1	6 ÷ 4 =	
4	6000 ÷ 2 =	26	16	60 ÷ 4 =	
5	9 ÷ 3 =	27	1	8 ÷ 6 =	
6	90 ÷ 3 =	28	18	00 ÷ 6 =	
7	900 ÷ 3 =	29	2	8 ÷ 7 =	
8	9000 ÷ 3 =	30	28	30 ÷ 7 =	
9	10 ÷ 5 =	31	4	8 ÷ 8 =	
10	15 ÷ 5 =	32	48	00 ÷ 8 =	
11	150 ÷ 5 =	33	63	00 ÷ 9 =	
12	1500 ÷ 5 =	34	20	)0 ÷ 5 =	
13	2500 ÷ 5 =	35	56	60 ÷ 7 =	
14	3500 ÷ 5 =	36	72	00 ÷ 9 =	
15	4500 ÷ 5 =	37	48	30 ÷ 6 =	
16	450 ÷ 5 =	38	56	00 ÷ 8 =	
17	8 ÷ 4 =	39	40	)0 ÷ 5 =	
18	12 ÷ 4 =	40	63	00 ÷ 7 =	
19	120 ÷ 4 =	41	81	0 ÷ 9 =	
20	1200 ÷ 4 =	42	64	0 ÷ 8 =	
21	25 ÷ 5 =	43	54	00 ÷ 6 =	
22	30 ÷ 5 =	© Bill David		00 ÷ 5 =	

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Lesson 31: Date:

Interpret division word problems as either number of groups unknown or group size unknown. 8/28/13



3.G.66

в	Divide xxxxx	Improvemer	nt # Correct
1	4 ÷ 2 =	23	200 ÷ 5 =
2	40 ÷ 2 =	24	2000 ÷ 5 =
3	400 ÷ 2 =	25	12 ÷ 4 =
4	4000 ÷ 2 =	26	120 ÷ 4 =
5	6 ÷ 3 =	27	21 ÷ 7 =
6	60 ÷ 3 =	28	2100 ÷ 7 =
7	600 ÷ 3 =	29	18 ÷ 6 =
8	6000 ÷ 3 =	30	180 ÷ 6 =
9	10 ÷ 5 =	31	54 ÷ 9 =
10	15 ÷ 5 =	32	5400 ÷ 9 =
11	150 ÷ 5 =	33	5600 ÷ 8 =
12	250 ÷ 5 =	34	300 ÷ 5 =
13	350 ÷ 5 =	35	490 ÷ 7 =
14	3500 ÷ 5 =	36	6300 ÷ 9 =
15	4500 ÷ 5 =	37	420 ÷ 6 =
16	450 ÷ 5 =	38	4800 ÷ 8 =
17	9 ÷ 3 =	39	4000 ÷ 5 =
18	12 ÷ 3 =	40	560 ÷ 8 =
19	120 ÷ 3 =	41	6400 ÷ 8 =
20	1200 ÷ 3 =	42	720 ÷ 8 =
21	25 ÷ 5 =	43	4800 ÷ 6 =
22	20 ÷ 5 =	44	400 ÷ 5 =



Lesson 31:

Interpret division word problems as either number of groups unknown or group size unknown. 8/28/13



3.G.67