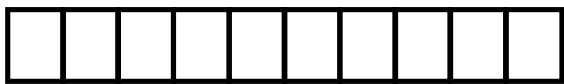


Name _____

Date _____

1. Use the pictures to model equivalent fractions. Fill in the blanks and answer the questions.



2 tenths is equal to _____ fifths.

$$2 \times 10 = 5$$

The whole stays the same.

What happened to the size of the equal parts when there were less equal parts?



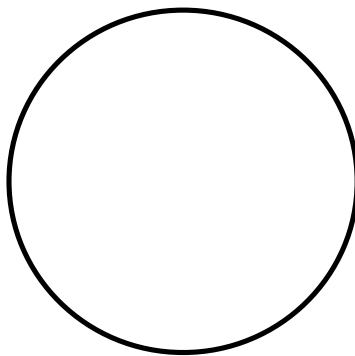
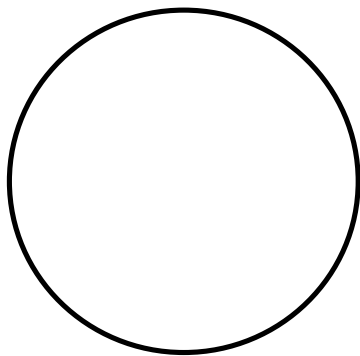
1 third is equal to _____ ninths.

$$1 \times 3 = 9$$

The whole stays the same.

What happened to the size of the equal parts when there were more equal parts?

2. 8 students share 2 pizzas that are the same size, which are represented by the 2 circles below. They notice that the first pizza is cut into 4 equal slices, and the second is cut into 8 equal slices. How can the 8 students share the pizzas equally without cutting any of the pieces?



3. When the whole is the same, why does it take 4 copies of 1 tenth to equal 2 copies of 1 fifth? Draw a model to support your answer.
4. When the whole is the same, how many eighths does it take to equal 1 fourth? Draw a model to support your answer.
5. Mr. Pham cuts a cake into 8 equal slices. Then, he cuts every slice in half. How many of the smaller slices does he have? Use words and numbers to explain your answer.